

LESSON 1: THE NEED TO NOURISH

PRESENTATION ASSESSMENT RUBRIC

Measure	Exceeded Expectations (3 points each)	Met Expectations (2 points each)	Does Not Meet Expectations (0-1 point each)
Collaboration	All students participated in the development of the presentation or poster.	Most students participated in the development of the presentation or poster.	Few students participated in the development of the presentation or poster.
Sources	Students compiled at least three reputable sources of information about their selected practice.	Students compiled two reputable sources of information about their selected practice.	Students did not find reputable sources of information about their selected practice.
Presentation Impact	The presentation or poster was sufficiently detailed and had the ability to influence its audience.	The presentation or poster was sufficiently detailed OR it had the ability to influence its audience.	The presentation or poster was not sufficiently detailed, nor did it have the ability to influence its audience.
Accuracy	The content within the presentation or poster was fully accurate.	The content in the presentation or poster was mostly accurate.	The content in the presentation or poster was inaccurate.
Presentation Quality	Much care was taken with the presentation's or poster's graphics, spelling, and grammar.	Some care was taken with the presentation's or poster's graphics, spelling, and grammar.	Little care was taken with the presentation's or poster's graphics, spelling, and grammar.